

Name: Vest		Grading Quarter: Q2	Week Beginning: 11/4
School Year: 2024-25		Subject: AP US History, both sections	
Monday	Notes:	<p>Objective: Students will demonstrate an ability to synthesize and utilize information related to learning objectives 3.10-3.11</p> <p>Lesson Overview:</p> <p>READING/CONTENT - Read pages 204-209, 212-219 in the textbook. This is really the core of the content for 3.10-3.12, so might as well hit it all at once.</p> <p>Then jump ahead and read The Federalist Legacy (229-230), especially the section on the bank (Asserting National Supremacy). The fight over the bank is one of the easiest ways to illustrate the different visions of Federalists and Democratic-Republicans.</p> <p>Finally, read this summary of the McCulloch case regarding the Bank and the Constitution: McCulloch v Maryland</p> <p>For 3.11, MyAP videos 1 and 2 show you how to construct a LEQ response on this broad topic of social and cultural continuity/change during this era, so I'd suggest watching them before the exam. We'll focus on art/architecture/ideology in class for a bit.</p> <p>For 3.12, pages 217-218 and 220-222 are useful here as are MyAP videos 1 and 3. The videos give you much better depth on some of the topics addressed very quickly in the text.</p> <p>Monday - Finish up Ratification of the Constitution, overview of the early Republic</p> <p>MCQ Practice Questions for Unit 3 in MyAP DUE TUESDAY, NOV 12</p>	Academic Standards: APUSH Unit 3 learning objectives 3.10-3.11
Tuesday	Notes:	<p>Objective: Students will demonstrate an ability to synthesize and utilize information related to learning objectives 3.10-3.11</p> <p>Lesson Overview:</p> <p>Tuesday - We'll do an overview of the major issues in the early Republic (post-Constitution)</p>	Academic Standards: APUSH learning objectives for Unit 3, LOs 3.10-3.11

Wednesday	Notes:	<p>Objective: Students will demonstrate an ability to synthesize and utilize information related to learning objective 3.11</p> <p>Lesson Overview: Wednesday - Quiz on Key Terms/Concepts through 10/31. <i>McCulloch v Maryland</i> and the Bank. Be done with 3.9 content by Wednesday so we can have a conversation in class. I'll assign you the reading on the Bank (in Canvas) to do in class, assuming we have time.</p>	<p>Academic Standards: APUSH Unit 3, LO 3.10-3.11</p>
Thursday	Notes:	<p>Objective: Students will demonstrate an ability to synthesize and utilize information related to learning objectives 3.11-3.12</p> <p>Lesson Overview: Thursday - small group discussions on the Bank issue. Advance warning, I'm not going to cover much on 3.11-3.12 in class, so prep by using the content above.</p>	<p>Academic Standards: APUSH Unit 2 LO 3.11-3.12</p>
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview: Friday - No school</p>	<p>Academic Standards:</p>